

Allocation of Pupil Premium Funding for Westwood College April 2016 to March 2017
The College received £71,025 for Pupil Premium and b/fwd £20,069 from balance remaining on conversion to Academy from 2015-2016 Allocation
Total Allocation: £91,094

Allocation Report @ 31.03.17 (Aug 2017)

Strategy	Action	Allocated	Expenditure	Expected Impact
Individualised Instruction Sutton Trust recommended Moderate Impact strategy.	Staff and resources for alternative curriculum designed for disaffected or hard to reach students <ul style="list-style-type: none"> • SEN Suite • Additional support i.e. Staff assisting in the classroom/ Individual removal from the classroom for intensive remedial tuition 	£15,000	£14,956	Student progress in lessons and attainment (exam performance) Student performance in English and Maths to be at least in line with expectation. Access to appropriate and or alternative curriculum content and subject range to support student engagement and aspiration. Intensive tuition available when identified through tracking and class teacher recommendation to build access to the subject content.
	<ul style="list-style-type: none"> • Additional in class support with English and Maths along with small group intensive focussed support on going Jan to May 2016 • Additional TA support and personal tutoring • Small group work in addition to timetabled lessons in English and or Maths 	£2,500	£2,214	English and Maths subject specialists to support identified individuals in lessons to maintain and maximise progress to match targets. Ensure access to the lesson and subject content and in preparing for external examinations In-class support in addition to the class teacher for individuals and others too Or to provide small group catch-up lessons to focus on subject specific weaknesses to ensure all students are up to date at key points in the academic calendar

<p>Tutoring Sutton Trust recommended Moderate Impact strategy.</p>	<ul style="list-style-type: none"> • Younger Minds Counselling • Careers advice and guidance Use of Additional in class TA support for students in a range of subjects where core skills are essential for success 	<p>£3,000</p> <p>£1,000</p> <p>£20,800</p>	<p>£3,000</p> <p>£1,000</p> <p>£20,737</p>	<p>Independent confidential counselling to support issues individuals face, to ensure students are able to access cope when in college and continue to access their education and make progress</p> <p>Access to independent advice and guidance to promote student career aspiration. All LAC and Pupil Premium student in Y11 given appointment(s)</p> <p>In-class support in addition to the class teacher for individuals and others to ensure access to the lesson and subject content and in preparing for external examinations</p>
<p>ICT and Equipment Sutton Trust recommended High / Moderate Impact strategy.</p>	<p>IT Resources for use beyond the classroom to support learning.</p> <p>Resources to support learning – books, equipment, study packs</p> <p>Support for access to curriculum activities that are available beyond the classroom (Trips and visits/travel support)</p>	<p>£1,000</p> <p>£5,000</p> <p>£1,500</p>	<p>£356</p> <p>£4,543</p> <p>£1,703</p>	<p>To ensure all students have equal access to resources and subject opportunity. To use for homework and independent study requirements.</p> <p>To allow all students access to the enrichment and curricular activities to support progress in specific areas and overall.</p>

Parental Involvement Sutton Trust recommended Moderate Impact strategy.	LST contract/EWO	£3,500	£3,297	Local Support Team involvement for those that need support beyond the College as and when required to minimise the impact of wider social or domestic issues on the education of the individual.
	Cedars	£5,000	£6,751	
Behaviour interventions Sutton Trust recommended High Impact strategy	Appointment of Behaviour Support officer – to targeted interventions to support staff, track, monitor and mentor students attendance, behaviour and progress	£10,000	£10,000	To reduce incidences of challenging behaviour disrupting others by pre-empting (following evaluation of Behaviour Monitor data) areas of disruption.
	Assertive Mentoring for PP students with positive encouragement by Senior Staff			To be able to identify, monitor and mentor those students across all cohorts with individual issues to support academic progress
	Staff allocation assigned to support PP students	£5,200	£5,200	Tracking of Progress of PP students assembled and presented to SLT and HOH for action to be identified
Total		£73,500	£73,757	
Balances remaining @ 31.03.17:				
	Balance C/Fwd :		£17,337	£17,337 unspent @ 31.03.17
Total			£91,094	

Year 11 Outcomes 2017

Progress 8	Target	Overall (170)	PP (29)	Others
Whole School	0.2	-0.17	-1.07	
English Contribution (Language)	0.2	-0.28	-1.18	
English Contribution (Literature)	0.3			
Maths Contribution	0.1	-0.14	-0.68	
Attainment 8	52*	46.3	34.6	
English (language/Literature) 4+	70.0%	74%	57.1%	
English (language/Literature) 5+		63%	46.4%	
Maths 4+	70.0%	71%	64.3%	
Maths 5+		47%	39.6%	
English and Maths 4+	60.0%	62%	41%	
English and Maths 5+		42%	30%	
Ebacc 4+	30.0%	36%	19.0%	
Ebacc 5+		31%	14.8%	
Attendance	95%	91.7%	85.8%	

Others = all non PP nationally (2017)

- Gaps in student outcomes remain significant.
- Progress gaps are larger in English than Maths, but significant in both
- Attainment gaps are larger for achievement at grade 4+ than 5+
- Significant numbers of PP students had persistent absence issues
- Aspirations and resilience important factors

