



## Curriculum Statement 2019/20

### KEY PRINCIPLES

The curriculum we offer to the students at Westwood strives to;

- Promote diversity, individuality, partnership and creativity;
- Be flexible and guided by the needs of our students;
- Allow students to negotiate a path through their learning that is both relevant and appropriate to their development;
- Offer choices of learning opportunities that are inclusive and provide a genuine variety of pathways.

### YEAR 9

Students in Year 9 follow a common curriculum of Maths, English, Science, French, Art, Design, Drama, Geography, History, ICT, Music, Pd, RE and PE.

Key Features of Year 9 2019/20:

- 50 x 1hr lessons every two weeks
- 7 Form Entry with two mixed ability half year populations
- Setting on entry in half year blocks for Maths, English, Science and Languages; mixed ability groupings in other subjects
- All students experience a broad and representative range of lessons, to allow informed choices when making options for KS4 in the Spring Term
- Personal Development course (Pd) includes elements of PSHE, enterprise education and careers
- All students have access to 2 hours of active sport per week
- The most able Mathematicians and Scientists are in one half population to allow them to study both GCSE Maths and Level 2 Further Maths qualifications and Triple Science.
- In addition to French the vast majority of students will experience a 2nd foreign language of either German or Spanish.



For a few students, studying 4 Option subjects is not appropriate and as such we offer an Alternative KS4 pathway. In addition to two/three Option subjects, these students will also study for a Certificate in Personal Effectiveness at Level 1. In the Core subjects (English, Maths and Science) students will study both GCSEs and Entry Level Certificates at Levels 1-3.

With the introduction of the new GCSE Maths specification in September 2015, students who are in the accelerated Mathematician's group will no longer take GCSE Maths at the end of Year 10. Instead, the most able Mathematicians are entered for examination in both GCSE Maths and AQA Level 2 Further Maths at the end of Year 11.

### Curriculum diagram for Year 10:

<b>English X</b> 8 1 25 En <sub>8</sub> 8 2 25 En <sub>8</sub> 8 3 25 En <sub>8</sub> 8 4 25 En <sub>8</sub> 8	<b>Maths X</b> 7 1 25 Ma <sub>7</sub> 7 2 25 Ma <sub>7</sub> 7 3 25 Ma <sub>7</sub> 7 4 25 Ma <sub>7</sub> 7	<b>Science X</b> 9 1 25 Bi <sub>9</sub> Ch <sub>9</sub> Ph <sub>9</sub> 9 2 25 Sc <sub>9</sub> 9 3 25 Sc <sub>9</sub> 9 4 25 Sc <sub>9</sub> 9	<b>10 Physical X</b> 3 -1 25 Ph <sub>3</sub> 3 -2 25 Ph <sub>3</sub> 3 -3 25 Ph <sub>3</sub> 3 -4 25 Ph <sub>3</sub> 3	<b>PSHE X</b> 3 -1 25 It <sub>3</sub> Pd <sub>3</sub> 3 -2 25 It <sub>3</sub> Pd <sub>3</sub> 3 -3 25 It <sub>3</sub> Pd <sub>3</sub> 3 -4 25 It <sub>3</sub> Pd <sub>3</sub> 3	<b>Block A</b> 5 25 Ar <sub>5</sub> 5 25 Ge <sub>5</sub> 5 25 Il <sub>5</sub> 5 25 Hi <sub>5</sub> 5 25 Pe <sub>5</sub> 5 25 Pe <sub>5</sub> 5 25 Pe <sub>5</sub> 5 25 Re <sub>5</sub> 5	<b>Block B</b> 5 23 Ar <sub>5</sub> 5 23 Ge <sub>5</sub> 5 22 Bs <sub>5</sub> 5 22 Dr <sub>5</sub> 5 22 Di <sub>5</sub> 5 22 Fr <sub>5</sub> 5 22 Fr <sub>5</sub> 5 22 Ms <sub>5</sub> 5 22 Re <sub>5</sub> 5	<b>Block C</b> 5 23 Ge <sub>5</sub> 5 23 Hi <sub>5</sub> 5 22 Bs <sub>5</sub> 5 22 Hs <sub>5</sub> 5 22 Ms <sub>5</sub> 5 22 Mu <sub>5</sub> 5 22 Sp <sub>5</sub> 5 22 Sp <sub>5</sub> 5 22 Cp <sub>5</sub> 5	<b>Block D</b> 5 25 Ar <sub>5</sub> 5 25 Ge <sub>5</sub> 5 25 Hi <sub>5</sub> 5 25 De <sub>5</sub> 5 25 Dr <sub>5</sub> 5 25 Di <sub>5</sub> 5 25 Hs <sub>5</sub> 5	<b>Tutorial</b> 10 W1 25 Tu <sub>10</sub> 10 W2 25 Tu <sub>10</sub> 10 W3 25 Tu <sub>10</sub> 10 W4 25 Tu <sub>10</sub> 10 W5 25 Tu <sub>10</sub> 10 W6 25 Tu <sub>10</sub> 10 W7 25 Tu <sub>10</sub> 10 W8 25 Tu <sub>10</sub> 10
<b>English Y</b> 8 5 25 En <sub>8</sub> 8 6 25 En <sub>8</sub> 8 7 25 En <sub>8</sub> 8 8 25 En <sub>8</sub> 8	<b>Maths Y</b> 7 5 25 Ma <sub>7</sub> 7 6 25 Ma <sub>7</sub> 7 7 25 Ma <sub>7</sub> 7 8 25 Ma <sub>7</sub> 7	<b>Science Y</b> 9 5 25 Sc <sub>9</sub> 9 6 25 Sc <sub>9</sub> 9 7 25 Sc <sub>9</sub> 9 8 25 Sc <sub>9</sub> 9	<b>10 Physical Y</b> 3 -5 25 Ph <sub>3</sub> 3 -6 25 Ph <sub>3</sub> 3 -7 25 Ph <sub>3</sub> 3 -8 25 Ph <sub>3</sub> 3	<b>PSHE Y</b> 3 -5 25 It <sub>3</sub> Pd <sub>3</sub> 3 -6 25 It <sub>3</sub> Pd <sub>3</sub> 3 -7 25 It <sub>3</sub> Pd <sub>3</sub> 3 -8 25 It <sub>3</sub> Pd <sub>3</sub> 3					

### Curriculum diagram for Year 11:

<b>English X</b> 8 1 25 En <sub>8</sub> 8 2 25 En <sub>8</sub> 8 3 25 En <sub>8</sub> 8 4 25 En <sub>8</sub> 8	<b>Maths X</b> 7 1 25 Ma <sub>7</sub> 7 2 25 Ma <sub>7</sub> 7 3 25 Ma <sub>7</sub> 7 4 25 Ma <sub>7</sub> 7	<b>Science X</b> 9 1 25 Bi <sub>9</sub> Ch <sub>9</sub> Ph <sub>9</sub> 9 2 25 Sc <sub>9</sub> 9 3 25 Sc <sub>9</sub> 9 4 25 Sc <sub>9</sub> 9	<b>Physical X</b> 4 -1 25 Ph <sub>4</sub> 4 -2 25 Ph <sub>4</sub> 4 -3 25 Ph <sub>4</sub> 4 -4 25 Ph <sub>4</sub> 4	<b>PSHE X</b> 2 -1 25 Pd <sub>2</sub> 2 -2 25 Pd <sub>2</sub> 2 -3 25 Pd <sub>2</sub> 2 -4 25 Pd <sub>2</sub> 2	<b>Block A</b> 5 23 Cs <sub>5</sub> 5 23 Fr <sub>5</sub> 5 22 Ge <sub>5</sub> 5 22 Hs <sub>5</sub> 5 22 Ms <sub>5</sub> 5 22 Pe <sub>5</sub> 5 22 Pe <sub>5</sub> 5 22 Pe <sub>5</sub> 5 22 Re <sub>5</sub> 5	<b>Block B</b> 5 23 Ar <sub>5</sub> 5 23 Bs <sub>5</sub> 5 22 Cp <sub>5</sub> 5 22 Dr <sub>5</sub> 5 22 Di <sub>5</sub> 5 22 Fr <sub>5</sub> 5 22 Ge <sub>5</sub> 5 22 Hi <sub>5</sub> 5 22 Hs <sub>5</sub> 5	<b>Block C</b> 5 23 Ar <sub>5</sub> 5 23 Bs <sub>5</sub> 5 22 Cp <sub>5</sub> 5 22 Ge <sub>5</sub> 5 22 Hi <sub>5</sub> 5 22 Ms <sub>5</sub> 5 22 Mu <sub>5</sub> 5 22 Sp <sub>5</sub> 5 22 Sp <sub>5</sub> 5	<b>Block D</b> 5 25 Ar <sub>5</sub> 5 25 De <sub>5</sub> 5 25 De <sub>5</sub> 5 25 Dr <sub>5</sub> 5 25 Ge <sub>5</sub> 5 25 Hi <sub>5</sub> 5 25 Il <sub>5</sub> 5 25 Re <sub>5</sub> 5	<b>Tutorial</b> 10 W1 25 Tu <sub>10</sub> 10 W2 25 Tu <sub>10</sub> 10 W3 25 Tu <sub>10</sub> 10 W4 25 Tu <sub>10</sub> 10 W5 25 Tu <sub>10</sub> 10 W6 25 Tu <sub>10</sub> 10 W7 25 Tu <sub>10</sub> 10 W8 25 Tu <sub>10</sub> 10
<b>English Y</b> 8 5 25 En <sub>8</sub> 8 6 25 En <sub>8</sub> 8 7 25 En <sub>8</sub> 8 8 25 En <sub>8</sub> 8	<b>Maths Y</b> 7 5 25 Ma <sub>7</sub> 7 6 25 Ma <sub>7</sub> 7 7 25 Ma <sub>7</sub> 7 8 25 Ma <sub>7</sub> 7	<b>Science Y</b> 9 5 25 Sc <sub>9</sub> 9 6 25 Sc <sub>9</sub> 9 7 25 Sc <sub>9</sub> 9 8 25 Sc <sub>9</sub> 9	<b>Physical Y</b> 4 -5 25 Ph <sub>4</sub> 4 -6 25 Ph <sub>4</sub> 4 -7 25 Ph <sub>4</sub> 4 -8 25 Ph <sub>4</sub> 4	<b>PSHE Y</b> 2 -5 20 Pd <sub>2</sub> 2 -6 20 Pd <sub>2</sub> 2 -7 20 Pd <sub>2</sub> 2 -8 20 Pd <sub>2</sub> 2 SC 20 Sc <sub>2</sub> 2					

## KEY STAGE 5

With open access entry to our Sixth Form, the post-16 curriculum provides access to a wide range of Level 3 courses with both traditional and vocational A-Levels. In recent years we have introduced A2 Photography, bringing the total of post-16 courses available at Westwood to 25. Level 2 provision can also be catered for as the demand arises; currently we have students following resit courses in GCSE English and Maths.

The Sixth Form curriculum is based around 5 Option Blocks, with the majority of Level 3 courses being offered in Blocks A-D allowing Resit English and Maths to be offered in Block E. Students are encouraged to follow 3 subjects throughout KS5, with a small proportion taking 4 courses. Variations on this arrangement are negotiated on an individual basis with Sixth Form Tutors. Vocational courses are timetabled with traditional subjects and the majority of those students who follow a Level 3 BTEC course will also be studying an additional A2 subject to give them the equivalent of a 3 A-Level course. In addition we have a number of Year 13 students who are completing an AS Extended Project - students are encouraged to opt into this where it will be particularly valuable for them to do so.

Initially, as part of the Sixth Form application process, students will indicate in preference order their top 4 preferred subjects to study at KS5 – this enables the 5 Option blocks to then be created and can be adapted each year to best meet the needs of all learners with the resources that we have. For Current Year 12 (Sept 2019) due to low uptake, Drama, Eng Lang, Music and Core Maths were not viable to run; A Level Spanish is being offered but as an online course with some additional teaching input from our staff.

Discussions with Leek High School about collaboration regarding Sixth Form provision continue. Currently, two Year 12 and Year 13 Option blocks are timetabled at the same time - this allows students to travel between the two sites to access additional KS5 courses. Students from Leek High School presently study Media, Biology, Geography, Physics, Chemistry, Photography, Sociology, Spanish and BTEC Business Studies at Westwood. Westwood students have the opportunity to study Law and OCR IT at Leek High School. In addition, there is also joint provision for BTEC Level 3 Sport where teaching is split equally between both sites.

### Curriculum diagram for Year 12:

A Y12 Block1 10			B Y12 Block 2 12			C Y12 Block 3 10			D Y12 Block 4 10			E Y12 Block 5 10			? Tutorial 10		
A	34	Ar <sub>8</sub> 8	B	25	Ma <sub>8</sub> 8	C	40	Bs <sub>8</sub> 8	LT2	40	En <sub>8</sub> 8	FM	34	Ma <sub>8</sub> 8	WS1	40	Tu <sub>8</sub> 8
A	34	Ma <sub>8</sub> 8	B	25	Sb <sub>8</sub> 8	C	40	Pq <sub>8</sub> 8	D	40	Sb <sub>8</sub> 8	E	34	Ge <sub>8</sub> 8	WS2	40	Tu <sub>8</sub> 8
A	33	Ge <sub>8</sub> 8	B	25	Ch <sub>8</sub> 8	C	40	So <sub>8</sub> 8	D	40	Hs <sub>8</sub> 9	RES	33	Ma <sub>4</sub> 4	WS3	40	Tu <sub>10</sub> 10
LT1	33	En <sub>8</sub> 8	B	25	Ms <sub>8</sub> 8	C	40	Ph <sub>8</sub> 8	D	40	Hi <sub>8</sub> 8	RES	33	En <sub>4</sub> 4	WS4	40	Tu <sub>8</sub> 8
A	33	Fr <sub>8</sub> 8	B	25	Py <sub>8</sub> 8	C	40	Bi <sub>8</sub> 8	D	40	Dn <sub>8</sub> 8	E	33	De <sub>8</sub> 8	WS5	40	Tu <sub>10</sub> 10
A	33	Hs <sub>7</sub> 7	B	25	It <sub>8</sub> 8												
			B	25	Lw <sub>8</sub> 8												
			B	25	Sp <sub>2</sub> 2												

### Curriculum diagram for Year 13:

A Y13 Block1 10			B Y13 Block 2 10			C Y13 Block 3 10			D Y13 Block 4 13			E Y13 Block 5 12			? Tutorial 10		
A	17	Ma <sub>8</sub> 8	B	13	Ar <sub>8</sub> 8	C	13	Pg <sub>8</sub> 8	D	17	Dn <sub>8</sub> 8	E	17	Py <sub>8</sub> 8	WS6	17	Tu <sub>8</sub> 8
LT	17	En <sub>8</sub> 8	B	13	Py <sub>8</sub> 8	C	13	Dr <sub>8</sub> 8	D	17	Ch <sub>8</sub> 8	E	17	Bs <sub>8</sub> 8	WS7	17	Tu <sub>10</sub> 10
A	17	Ms <sub>8</sub> 8	LN	13	En <sub>8</sub> 8	C	13	De <sub>8</sub> 8	D	17	Ma <sub>8</sub> 8	E	17	Fr <sub>4</sub> 4	WS8	17	Tu <sub>6</sub> 6
A	17	Ge <sub>8</sub> 8	B	13	Sb <sub>8</sub> 8	C	13	Sp <sub>8</sub> 8	D	17	Hs <sub>8</sub> 8	E	17	Pe <sub>8</sub> 8	WS9	17	Tu <sub>10</sub> 10
A	16	Bi <sub>8</sub> 8	B	12	Hi <sub>8</sub> 8	C	12	Ph <sub>8</sub> 8	D	16	Sb <sub>8</sub> 8	E	16	Bi <sub>8</sub> 8	W10	16	Tu <sub>6</sub> 6
A	16	Hs <sub>8</sub> 8	B	12	Ge <sub>8</sub> 8	C	12	So <sub>8</sub> 8	D	16	Mu <sub>8</sub> 8	E	16	Ma <sub>4</sub> 4	W11	16	Tu <sub>8</sub> 8
			B	12	It <sub>8</sub> 8	C	12	Bs <sub>8</sub> 8									
			B	12	Lw <sub>8</sub> 8	FM	12	Ma <sub>8</sub> 8									

  

F EPQ1 2			F EPQ2 2		
XP1	100	Xp <sub>2</sub> 2	XP2	100	Xp <sub>2</sub> 2