



Learning Beyond the Classroom: Homework Policy

PRINCIPLES

Westwood College has, as their primary aim, outstanding student learning. One key part of the development of learning is learning that happens beyond the classroom.

One way in which schools can help students to continue their learning when not in school is to set homework. Homework is effective when its objectives are clear, the time allowed for the completion of homework is appropriate and the homework prepares for, develops, extends or consolidates learning. Homework can be an aid to the development of independence.

THEREFORE, LEARNERS ARE ENTITLED TO EXPECT:

- Homework to be appropriately relevant with clear objectives
- For homework to take an amount of time appropriate for the age of learner or stage of learning
- For the teacher to respond to homework in an appropriate amount of time
- For the school to follow up with parents where homework is not done appropriately

TO SUPPORT THIS, WE EXPECT LEARNERS TO:

- Organise their homework using a school planner
- Complete homework within the timeframe agreed with the teacher
- Put appropriate effort into homework to ensure good learning

IN FURTHER SUPPORT OF THIS WE EXPECT PARENTS AND CARERS TO:

- Be interested in homework
- Encourage good homework habits
- Support the school when there are issues with the non-completion of homework
- Communicate with the school when there are questions or concerns
- Sign the school planner weekly to confirm that they have checked homework
- Provide a peaceful and comfortable place for homework to be undertaken

ADOPTED BY THE GOVERNORS ON: February 2020

POLICY REVIEW DATE: February 2022