

# Assessment Evidence for Year 11

Further to the Government's publication on grading this Summer, please find below an outline of how each Subject currently intends to assess and gather evidence in order to decide on Year 11 student grades. Please be aware that these are Subject Leaders' initial intentions and may well change once further guidance from the exam boards is released to schools over the coming days and weeks.

### **English**

English grades will be assessed using a range of evidence for each unit or text studied. English Language and Literature qualifications will be considered independently, and each will be assessed using a minimum of eight pieces of evidence from work completed during Year 11. This will include, but is not limited to: assessments completed in the classroom and at home; trial examination papers and classwork. Marking of work will be standardised by a minimum of two members of the department and in the case of a student being taught by more than one teacher then full consultation will take place and final grade(s) will be agreed by both parties.

#### **Maths**

A range of assessed evidence, taken from throughout the 2-year course, will be used to inform the Maths grade. This will include the Trial exam, topic tests and past paper assessments. Students should now expect short assessments, using exam board materials, to be given in the coming lessons which will also help provide further evidence of student performance.

### Science

The aim is for all students to now take six assessments, two in each Science (Biology, Chemistry and Physics). The first three assessments, one for each science, will be completed during science lessons on the week commencing 29th March. These assessment grades, together with those assessments previously taken, including the Trial exams, will determine the final grade.

# **Modern Foreign Languages**

Each student's tier of entry will be determined from taking past paper assessments in listening, reading and writing – these are scheduled for the week commencing 15th March. Students will carry out two speaking endorsement tasks in class over the next few weeks. Assessments in class, using assessment materials from the exam board, will also be used to help evidence the final assessed grades. There will be at least one assessment in each of listening, reading and writing.

### Geography

Geography grades will be determined using a range of evidence from the course so far, including homework and examination questions that students have completed, as well as the trial examination results. We will be seeking to collect further evidence from students in the coming months in the form of in-class assessments.

### History

The department will use a range of evidence. This will include trial exam performance based on the Crime and Punishment and Nazi Germany unit, and performance in assessments completed in class and at home throughout the course which have been marked according to exam board criteria. From Easter, students will be given further opportunity to complete common assessment tasks and we anticipate there will be at least four such tasks on the America and Nazi Germany units. Again, these will be marked according to exam board marking criteria.

### RE

Assessment grades for RE will be based on four assessments that will be carried out in class. These will assess knowledge and understanding of Christian and Islamic Beliefs and Practices and two themes, Peace and Conflict and Religion and Life. Assessments are scheduled to take place as follows: week commencing 29<sup>th</sup> March, Islamic Beliefs and Practices, one-hour assessment, week commencing 26<sup>th</sup> April, Christian Beliefs and Practices, 1 hour assessment, week commencing 10th May, Religion and Life, 30 minutes assessment, week commencing 24<sup>th</sup> May, Peace and Conflict, 30 minutes assessment.

#### Art

At least 4 pieces of coursework, of a consistent grade, will be used as evidence to inform the final assessed grade. Marking of all students' work will be standardised by members across the department.

### Design

Design will consider the coursework project, without the making of a prototype, for 50% of the grade. The other 50% of the grade calculation will consider Trial exam results as well as a short series of past paper questions and assessments to be taken in lessons after Easter.

## Drama

The final grade will consider a combination of the Devising Component Mark (NEA); the Trial Exam Grade; The Performing and Presenting Mark (NEA) and a range of written assessments based upon the final written paper on Blood Brothers and Jane Eyre. Students have already completed the Devising Component and the Trial Exam. They will need to complete their Performing and Presenting Unit before Easter which will allow lessons after Easter to focus on gathering written evidence on the Set Text and Live Theatre Evaluation.

### **Media Studies**

In Media Studies, students will complete one formal written assessment on each of the four units they have studied: TV Crime Drama; Film, Advertising and Videogames; Music - Magazine and Radio; Newspapers. All assessments will be completed under examination conditions. Students will still need to submit their Magazine coursework products, which will help evidence their practical ability in the subject. The final grade will be based on a student's average attainment, taking all pieces of evidence into account.

#### Music

Students are expected to complete the Non-Examined Assessment in performance and composition, which counts for 60% of the grade, over the next few weeks in lessons and at home. Short assessments to test understanding of the 'set works' studied involving listening exercises, exam style questions and essay work will then be given in class. Overall, the final portfolio of evidence will include: 1 x performance, 1 x composition and a selection of listening exercises and essays to reflect the format of the exam paper.

### **PE GCSE**

Our assessed grades will follow the actual requirements as closely as possible and use coursework and 2 practical performances, which count for 40% of the grade, and evidence of understanding the theory, counting for 60% of the grade. Both coursework and Practical's will be graded and internally moderated. We will still be accepting any videos of performance / skills completed outside of school and we will also look at results from competitions to help provide grades for sports only accessible outside of school or where the level they compete at is higher than school level. The Theory will continue to be assessed in lessons using past paper questions and we will also consider performance in the Trial exam.

### **PE BTEC**

We are following the expectations of the exam board where certain units of study have been removed from the course. We will reflect on the grades already achieved on completed units and continue to assess performance on the current units being studied.

### **Business Studies BTEC**

A range of evidence from throughout the course and from each unit will be used to help decide on each student's overall grade. For Comp 1 this will use the Teacher assessed grade that was awarded in Year 10. Comp 3 will consider the Trial exam, the exam assessments taken via Teams and the 'open book' Comp 3 mock exam taken before Feb half-term. We will also assess on the Comp 2 coursework completed since Feb as well as continued assessment of Comp 2 work and presentations that will now be taken.

### **Health BTEC**

2 portfolios of evidence will be used to help inform the final assessed grade. Portfolio 1 will have evidence for the external examined unit and consist of the Trial exam and, where possible, at least 3 other assessments for which past papers or adapted papers will be used. This evidence will count towards 40% of their grade. Portfolio 2 will consist of coursework evidence for 2 components, with each component having 2 sections, and will count for 60% towards their grade - Component 1: 'Development through the life stages and Life Events', and Component 2: 'Health and social care services / Care values'.

### **IT BTEC**

The final assessed grade will consider the standard of coursework undertaken as well as performance on the examined units, performance in the Trial exam and future performance on written assessments that will now be given in class. Students should continue working on the coursework components over the next few weeks.