



History Learning Journey Map

Year 10



SKILLS DEVELOPED

Year 10 Survival Top Tips	
Tip 1	Keep your work organized – you will need your notes in year 11.
Tip 2	Revise consistently as you go along, using the revision guide. Do your best in all factual tests
Tip 3	Get involved in class discussion and debate. It will really help your understanding
Tip 4	Try to think about how these events have affected lives today.



- The lives of young people
- Jewish persecution 1933-39
- Germany at War 1939-42
- War time opposition
- The impact of total war
- The Occupied countries and Nazi rule
- The Holocaust
- Collaboration, accommodation and resistances.



Move on to Year 11



Start Revision



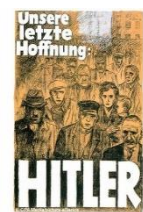
Next Level



YEAR
10



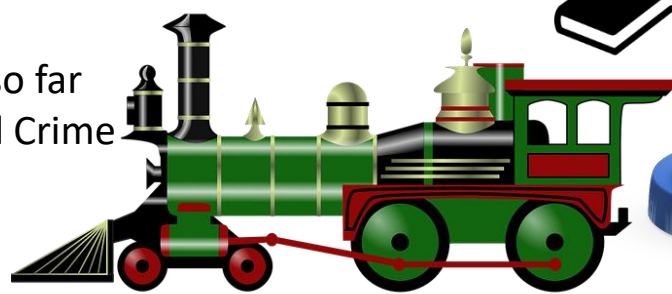
- **LIVING UNDER NAZI RULE 1933-45**
- How did the Nazis rise to power?
- Establishing the Dictatorship and achieving total power 1933-34
- The machinery of terror
- Nazi Propaganda
- Opposition to Nazi rule
- The impact of Nazi policies on workers and women



YEAR
10



- **Year 10 Exam in April**
- Assessing skills taught so far
- Assessing Elizabeth and Crime and
- Punishment topics



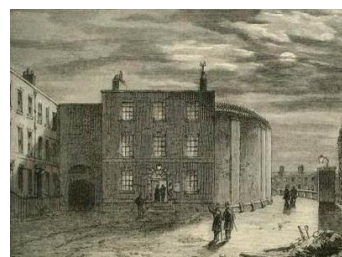
THE ELIZABETHANS 1580-1603

- How did Elizabeth use her power
- Why were there so few Catholics in England by 1603?
- Daily lives – what mattered to the Elizabethans?
- Merry England?
- What did Elizabethan adventurers achieve?



CRIME AND PUNISHMENT 1250 TO PRESENT

- 1250-1500 – medieval crimes and criminals; Enforcing law and order; punishments
- 1500-1750 – Growth in crime – Puritans, vagrants and highway robbers; Enforcing law and order; punishments
- 1750-1900 – Crimes and Criminals; changes in law enforcement; changes in punishments
- 1900-present – Crimes and criminals; enforcing the law; Punishment



YEAR
10



CURRICULUM
OVERVIEW

SKILLS TAUGHT ACROSS HISTORY

- 1) COMMUNICATION
- 2) ANALYSIS
- 3) EVALUATION
- 4) SOURCE INTERPRETATION
- 5) COMPARISON



Welcome

CURRICULUM
OVERVIEW